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## Howard County Murder of Half a Century Ago Whose Perpetrators Were Never Punished

The Case of Miss Shafer Recalls it to the Mind of the One Aged Citizen Who is Now Familiar with the Circumstances, and Who at the Time Was a Suspect

DANIEL RAREY, eighty-two years old, and a resident of Kokomo, is the only person, so far as known, in Howard county, who knows anything definite about the circumstances of the death of Nelson Brewer in 1847. Mr. Rarey was himself arrested for his supposed connection with the affair, but shortly afterward was released, it being evident that he was an innocent man.

The story is one of pathos and the tragedy of a disappointed love, of the cruel consequences of parental opposition and of death following close upon the heels of blighted affection.

Nelson Brewer, a handsome and gallant Kentuckian, came to the town of Kokomo, Ind., to work as a hired man in the fields. It was not long until he conceived an attachment for the good-looking daughter of one of the farmers of the settlement, Miss Garrigher. It was an attachment which did not please the girl's father.

When Brewer left the settlement one day for a short visit to his native State he told his sweetheart that he would soon return and they would then be married. Weeks passed and no word came from the lover. If his betrothed felt the sting and reproach of his silence and neglect and seeming desertion she said not a word to anyone.

The young man who was a favorite of the young lady's father pressed his suit, and in time was accepted by the young woman, and the marriage soon followed.

To the surprise of everyone, Brewer, the absent lover, appeared one day to claim the heart and hand he had won. The impulse to rush to Brewer's side was one the young wife found it impossible to resist.

This night a mob was formed and Brewer was torn from the side of the woman he loved, who begged in piteous fashion for "God's sake to spare his life" for she "loved him loved him!" There was no doubt in Brewer's mind, as he was dragged, cursing and resisting, who were working upon him in the woods, and the mob with blackened faces, in the rear of a little church, where there is a rough broken stretch of ground, Brewer was conducted and tied to a small tree.

Brewer of blood with a curse upon his lips, the members, who applied switches with lusty blows, drawing blood from the quivering flesh. He exclaimed that if life was spared he would kill the last man of them. Some one wrought to a frenzy of fear or excitement, rushed forward and plunged a knife into his side. Brewer's death had not been intended, but he died straining against his bonds, crying for mercy.

The next morning broken and bloody switches were found scattered about the scene of the death. No trace of the body could be found. The popular belief was that it was thrust into a bog and afterwards removed to a gulch, where it was forced under a pile of brush over which a small stream leaped to the creek below and from this circumstance the spot

has since been known as "Dead Man's Glen." The finding of a skeleton where some of the men were digging a ditch started the rumor that it was Brewer.

Mr. Rarey, in speaking of the affair the other day, dwelt upon the peril circumstances which may have led to the innocent. Lawyers have in their libraries books which treat only of cases where innocent men were convicted by circumstantial evidence and their innocence afterwards established.

Mr. Rarey's arrest was due to the single circumstance that one man believed to be in the mob had called at Mr. Rarey's home and frankly told his wife that he was there to solicit her husband to join the mob, then forming. The death that resulted was not then contemplated. Mrs. Rarey was not competent as a witness. Her husband began at once to worry as to how he should prove his presence elsewhere during the commission of the acts of the mob. His children were too small to be witnesses in his behalf.

Upon his return home Mr. Rarey, still ignorant of Brewer's death, was awakened near midnight by a babel of voices and the barking of dogs. He supposed that the party was one of lost hunters. He saw the approach of the men with swaying lanterns. Although submitting to arrest and trial, he was promptly released. But a remarkable thing occurred during the two examinations to which he was subjected by the justice in conducting the court of inquiry. Men whom Mr. Rarey was sure belonged to the mob stealthily approached him and whispered: "Don't be in a hurry, Rarey." But he was in a hurry, since, being innocent, he had no interest in delay, as time

revealed that his advisers to resist and to make a possible those suspected sold all they had and left the country. Some did not wait even to dispose of their property. One day a party of men who were working upon the fence saw a woman run across the field close at hand and exclaim loud enough for them to hear: "They have found the body!" Her brothers whom she addressed, who were working in the woods, and the mob with blackened faces, in the rear of a little church, where there is a rough broken stretch of ground, Brewer was conducted and tied to a small tree.

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Scene of Whipping and Death

## The Nerve of Foley, Spearman's Story of a Daring Locomotive Engineer

A Night Run at Terrifying Speed During a Strike, and the Incidental Rescue of a Striker's Child on the Track

THERE had been rumors all winter that the engineers were going to strike. Certainly we of the operating department had warning enough. Yet in railroad life there is always friction in some quarter; the railroad man sleeps like the soldier—with an ear alert, but just the same he sleeps, for with waking comes duty.

Our engineers were good fellows. If they had faults, they were American faults—rashness, a liberality bordering on extravagance, and a headstrong, violent way of reaching conclusions—traits born of ability and self-confidence, and developed by prosperity.

One of the best men we had on a locomotive was Andrew Cameron; at the same time he was one of the hardest to manage, because he was young and headstrong. Andy, a big, powerful fellow, ran opposite Felix Kennedy on the Flyer. The fast runs require young men. If you will notice, you will rarely see an old engineer on a fast passenger run; even a young man can stand only a few years of that kind of work. High speed on a locomotive is a question of nerve and endurance—to put it bluntly, a question of blood and blood.

"You don't think much of this strike, do you, Mr. Reed?" said Andy to me one night.

"Don't think there's going to be any, Andy."

He laughed knowingly.

"What actual grievance have the boys?" I asked.

"The trouble's on the east end," he replied, evasively.

"Is that any reason for calling a thousand men out on this end?"

"If one goes out, they all go."

"Would you go out?"

"Would I? You bet!"

"A man with a home and a wife and baby like yours ought to have more sense."

Getting up to leave, he laughed merrily and said: "That's all right. We'll bring you fellows to terms."

"Maybe," I retorted, as he closed the door. But I hadn't the slightest idea they would begin the attempt that night. I was at home and sound asleep when the caller tapped on my window. I threw up the sash; it was pouring rain and dark as a pocket.

"What is it, Barney? A wreck?" I exclaimed.

"Worse than that. Everything's tied up."

"What do you mean?"

"The engineers have struck."

"Struck? What is it?"

"Half-past three. They went out at 3 o'clock. Throwing on my clothes I floundered behind Barney's lantern to the depot. The superintendent was already in his office talking to the master mechanic.

Bulletins came in every few minutes from various points announcing trains tied up. Before long we began to hear from the east end. Chicago reported all engineers out; Omaha wired no trains moving. When the sun rose that morning our entire system, extending through seven States and Territories, was absolutely paralyzed.

It was an astounding situation, but one that must be met. It meant either ignominious surrender to the engineers, or a fight to the death. For our part, we had only to wait for orders. It was just 6 o'clock when the chief train dispatcher, who was tapping at the key, said:

"Here's something from headquarters."

We crowded close around him. His pen flew across the clip; the message was addressed to all division superintendents. It was short, but at the end of it he wrote a name we rarely saw in our office. It was that of the railroad magnate we knew as "the old man," the president of the system, and his words were few:

"Move the trains."

"Move the trains!" repeated the superintendent. "Yes, but trains can't be moved by pinbars nor by main force."

We spent the day arguing with the strikers. They were friendly, but firm. Persuasion, entreaties, threats, we exhausted, and ended just where we began, except that we had lost our tempers. The sun set without the turn of a wheel. The victory of the first day was certainly with the strikers.

Next day it looked pretty blue around the depot. Not a car was moved; the engineers and firemen were on strike. But the wires hung hard all that day and all that night. Just before midnight Chicago wired that No. 1—our big passenger train, the Denver Flyer—had started out on time, with the superintendent of motive power as engineer and a wiper for fireman. The message came from the second vice president. He promised to deliver that train to our division on time the next evening, and he asked: "Can you get it through to Denver?"

We looked at each other. At last all eyes gravitated towards Neighbor, our master mechanic.

The train dispatcher was waiting. "What shall I say?" he asked.

The division chief of the motive power

was a tremendously big Irishman, with a voice like a foghorn. Without an instant's hesitation the answer came clear:

"Say yes!"

Everyone of us started. It was throwing the case of battle. Our word had gone out; the division was pledged; the fight was on. The next evening the strikers, through some mysterious channel, got word that the Flyer was expected. About 9 o'clock a crowd of them began to gather round the depot.

It was after 1 o'clock when No. 1 pulled in, and the foreman of the Omaha roundhouse swung down from the locomotive cab. The strikers clustered around the engine like a swarm of angry bees; but that night, though there was plenty of jeering, there was no actual violence. When they saw Neighbor climb into the cab and take the run west there was a sudden silence.

Next day a committee of strikers, with Andy Cameron, very cavalier at their head, called on me.

"Mr. Reed," he said, officiously, "we've come to notify you not to run any more trains through here till this strike's settled. The boys won't stand for it; that's all." With that he turned on his heel to leave with his following.

"Hold on, Cameron," I replied, raising my hand as I spoke; "that's not quite all. I suppose you men represent your grievance committee?"

"Yes, sir."

"I happen to represent, in the superintendent's absence, the management of this road. I simply say to you and to your committee that I take any orders from the president and the general manager; not from you nor anybody you represent. That's all."

Every hour the bitterness increased. We got a few trains through, but we were terribly crippled. As for freight, we made no pretense of moving it. Trainloads of fruit and meat rotted in the yards. The strikers grew more turbulent daily. They beat our new men and crippled our locomotives. Then our troubles with the new men were almost as bad. They burned out our crown-sheets; they got mixed up on orders all the time. They ran into open switches and into each other continually, and had us very near crazy.

I kept tabs on one of the new engineers for a week. He began by backing into a diner so hard that he smashed every dish in the car, and ended by running into a siding a few days later and setting two tanks of oil on fire that burned up a freight depot. I figured he cost us \$40,000 the week he ran. Then he went back selling windmills.

After this experience I was sitting in my office one evening, when a young fellow in a slouch hat opened the door and stuck his head in.

"What do you want?" I growled.

"Are you Mr. Reed?"

"What do you want?"

"I want to speak to Mr. Reed."

"Well, what is it?"

"Are you Mr. Reed?"

"Confound you, yes! What do you want?"

"Me? I don't want anything. I'm just asking, that's all."

His impudence staggered me so that I took my foot off the desk.

"Heard you were looking for men," he added.

"No!" I snapped. "I don't want any men."

"Wouldn't be any show to get on an engine, would there?"

A week earlier I should have risen and fallen on his neck. But there had been others.

"There's a show to get your head broke," I suggested.

"I don't mind that, if I get my time."

"What do you know about running an engine?"

"Run one three years."

"On a threshing machine?"

"On the Philadelphia and Reading."

"Who sent you in here?"

"Just dropped in."

"Sit down."

I eyed him sharply as he dropped into a chair.

"When did you quit the Philadelphia and Reading?"

"About six months ago."

"Fired?"

"Strike."

I began to get interested. After a few more questions I took him into the superintendent's office. But at the door I thought I would drop a hint.

"Look here, my friend, if you're a spy you'd better keep out of this. This man would wring your neck as quick as he'd suck an orange. See?"

"Let's tackle him, anyhow," replied the fellow, eyeing me coolly.

I introduced him to Mr. Lancaster, and left them together. Pretty soon the superintendent came into my office.

"What do you make of him, Reed?" said he.

"What do you make of him?"

"One at a time, and come on," he cried.

(CONTINUED ON PAGE 2, PART 4)

## Chapter on Old School Readers

The Collection for the St. Louis Fair Makes Information About These Books of Timely Interest

IN my "loneliness," wrote a Western man in New York a few years ago, "I stopped at Leggett's. I picked up an old volume which proved to be my dear old second reader. It cost 10 cents, and that night I obtained \$3 worth from the volume."

Among all shabby books picked up from dusty outdoor boxes at old book shops, there are none of greater interest to the book-loving man or woman than old school readers. Just now, when old schoolbooks of various kinds are in demand for the exhibit of such relics to be made at the St. Louis fair, all old school readers take on increased value. The evolution of the American school reader—even if fragmentary, as deduced from the patch-work evidence of battered old volumes—should be a matter of general interest. In one hundred years most curious changes have befallen the art of instruction in what has been termed "The crowning grace of education." In 1766 Lindley Murray, the noted English grammarian, compiled at Holdgate, near York, England, three school readers, elaborately entitled. The Introduction of the English Reader, "The English Reader" and "The Sequel to the English Reader." The latter volume ("Thomas W. Stout's Book") is a small, much-thumbed old brown book, with a half-sold hand-stitched leather back, evidently the work of some village cobbler. Its brown and yellow leaves are not illustrated; and its dullness of contents as a child's reader is almost incredible. One hundred and forty-eight "Pieces in Prose" and "Pieces in Poetry" are classified cursorily as "narrative pieces, didactic pieces, argumentative pieces, descriptive pieces, and poetic pieces, dialogues, public speeches and promissive pieces." One pities the helpless little English boys and girls who had to stagger through such reading lessons as "Religion, the Foundation of Content," "The Benefits of Christianity," "The Character of Martin Luther," or such poems as "A Night Piece on Death," and "The Vanity of Human Wishes." "Elegant and Correct," indeed, were Blair, Hume, Dr. Johnson, Dodd and Doddridge, but not necessarily entertaining or educational to young children. Murray's English readers treated strictly of English themes, Benjamin Franklin being the only American author admitted in those gloomy pages; but it is refreshing to encounter the Earl of Chatham's resounding phrase: "I know that the conquest of England for America is an impossibility. You cannot, my lords, you cannot conquer America."

Baltimore in 1805 put forward a unique reading book—"The American Heroes"—a "collection of the lives of remarkable and eminent men who have contributed to the discovery, the settlement and the independence of America—selected for the use of schools." This well-scented yellow leather volume—A. M. Miller, Printer—presents sketches of Columbus, the Cabots, James Carter, Walter Raleigh, John Smith, John Robinson, George Calvert, William Penn, Benjamin Franklin, General Charles Lee, Israel Putnam, David Rittenhouse and George Washington. Murray's English readers were keen on the subject, but their English tone and heavy contents did not satisfy American educators. In 1823 the Rev. John Pierpont, of Boston, compiled "The American First Class Book"—now also a rare old brown leather-back, precious particularly to New England eyes. This volume of a type and good margins contains 299 reading lessons—also classified as "didactic, pathetic, etc." but specially designed to give to the American youth examples of the best prose and verse of his native land and not "obnoxious to complaint" on the ground of politics; a republican reader for the children of a republic. The best authors of England and America, under John Pierpont's keen selection for good literature, make a volume still notable for its excellence. J. W. Sprowle's book, price, \$3. Selections from current publications, foreign and American, appear in this old school reader, but fervid American patriotism is the keynote of the compilation. In 1825 Boston also produced "The Historical Reader," another quaint little leather-back ("Andrew Ellis, His Book") for the use of schools and families, on a new plan, the title page states. The author, the Rev. John Lauris Blakely, with naive audacity, announced that he annexed no authors' names to the reading lessons, because, in many instances, he had seen fit to alter the phraseology of the selections. Three hundred pages of historical readings begin with "The Creation" and end with an "Address to the Deity" and twelve crude but interesting wood cuts range from the United States capitol to Solomon's Temple. The spirit of liberty pervades the little plump book, and human slavery is energetically denounced in many lessons. The High School reader of 1832 was also published by the Rev. J. S. Blakely, who was principal of a "Literary Seminary." In this book is palpably exhibited some ancient Bostonian religious war, as its preface claims for the compilation, "perhaps not so much literary excellence as in other particulars, more elevated ground than some other Boston readers." To uphold which claim no less than fifty clergymen appear as authors of selections presented to the contents. Another curious old reader is "The Political Class Book," also of

Boston, 1831, by William Sullivan, counselor at law, intended to instruct the higher classes in schools, in all States in the Union, in the origin, nature and use of political power. The political reader is notable for an alphabetical index; the first of its kind among all these old school readers.

Graded school readers began to appear in the thirties, and soon became numerous and excellent—to go on forever more, in public and private schools. The Sanborn series were issued in New York in the forties, and Sanders's Fourth Reader ("Rachel Ann Marsh's Book") marks a distinct advance in lightness of touch over Boston's earlier and more serious compilations. The American child began to have a somewhat livelier time over his reading book. Piety and patriotism were as prominent, but "Wild Horses," "The Old Indian," "The Ocean" and "Niagara Falls" and "The Ocean" were mingled with poems on "Rememberance" and "Immortality." Mrs. Sigourney, Miss Sedgwick, Jane Taylor, Mrs. Hemans, Mrs. Ellis, Lady Morgan, Mrs. Gilman and other "elegant female authors" are honored in the Sanders readers. The lighter vein goes on with its good work in the Tower & Walker series—Boston, 1848—a "Practical Reader" being followed by the "North American First Class Reader"—evidently about the last of the precious old brown leather back schoolbooks. Many much-loved old favorites are here: Ralph Heyte's "Old Man on the Mossy Stone," "The Pebble and the Acorn," "Jeanie Deans and the Duke of Argyll," Marco Bozzaris's "Lochinvar" and the milkmaid, "who poised a full pail on her head."

Among the earlier cloth-back readers is Goodrich's McGuffey's series, of Portland, Me., 1847. Patriotism fairly boils through the pages of "Town's Fourth Reader," and American authors have the field almost entirely—299 selections, prose and poetry, beginning with Bancroft and including Irving, Everett, Wirt, Willis, Longfellow, Beecher, Channing, Cooper, Patrick Henry, Peabody, Tuckerman, Bryant, Prentice, Miss Davidson and others. Pilgrims, Indians, emigrants, panthers, hison and gray eagles mingled with the American school-boy's dreams of fifty-odd years ago.

To the school children of the present day, Goodrich's McGuffey's and Wilson's excellent school readers would appear as ancient history, but the old-time boys and girls have not forgotten them, as frequent newspaper queries attest. Almost daily somewhere in newspaperland comes a call for some long-treasured lost poem, to be found only in these old school readers. "Most wonderful, wonderful!" yet are the six old Goodrich readers of 1857, edited by Noble Butler, A. M., and published by Morton & Griswold, Louisville. Prefaces grow shorter as school book makers grew wiser, and the Goodrich readers had almost no message, no "foreword," except the rare, still unalphabetical table of contents. "For the use of the school on school life of explanatory phrase: 'These books are written to please, to attract, to excite the mind of the pupil; to rouse and develop his faculties; to inculcate moral principles; to establish sense of virtue, feeling of kindly charity, a reverence for religion, a respect for the rights, feelings and character of others; a love of the works of nature and a reverent affection for their beneficent author.' No modern scheme of school ideas has produced any better school readers than these old Goodrich books. Like the "God Almighty's gentleman" of William Hazlitt, they could be presented at any court and stand the test. Numerous engravings adorn the Goodrich reading books, and they contain many old much-prized reading lessons—"Popping Corn," "Inchape Rock," "Wind in a Frolic," "The Frost Looked Forth," "Village Blacksmith," "Old Armchair," "Old Oaken Bucket," "Battle of Blenheim" ("It Was a Famous Victory"), "The Better Land," "Not There! Not There! My Child!", "Spare the Birds," "Casablanca," "Uncle Dick," "The Gentle Boy," "General Marston's Dinner." Nowhere, indeed, could such an engaging inventory end. Of similar value, somewhat less comprehensive, were the old McGuffey's readers, published as early as 1846 and as late as 1857 in Cincinnati. Much-detested "editions" appeared in the Goodrich and McGuffey readers, and long lines of boys and girls had to be kept in after school to groan and agonize over these apparently senseless devices of the book-makers. From the McGuffey readers the Goodrich and McGuffey readers, and long lines of boys and girls had to be kept in after school to groan and agonize over these apparently senseless devices of the book-makers. From the McGuffey readers the Goodrich and McGuffey readers, and long lines of boys and girls had to be kept in after school to groan and agonize over these apparently senseless devices of the book-makers.

Two most unique and charming school readers of the olden time are "The Ladies' Reader" of New York, 1859, and the "Hemans Young Ladies' Reader," 1847, published in Cincinnati, "with special regard to the cultivation of the female mind and heart." EMMA CARLETON.

New Albany, Feb. 6.



Daniel Rarey

## A Future Power

By H. Barringer Cox

THAT this old, rock-ribbed earth of ours is one vast storehouse of unused magnetic energy is beyond question of doubt.

Some day we shall be using the magnetic earth currents to furnish us with light, heat and power, just as we are now using our natural waterfalls for such very purposes.

This earth of ours is daily being swept by giant waves of magnetic energy has ceased to be a mooted question—science concedes it. In a current magazine article no less an authority than Professor Langley, secretary of the Smithsonian Institution, speaks of earth currents, not as fancies, but as facts.

The origin of the theory that this earth is magnetic is interesting, dating as it does far beyond the Christian era.

Way, way back, as far as in the days of the early Greeks, we find men vaguely suspecting that a mysterious and mighty something was coursing through this old world of ours—a mighty yet indefinable, intangible something.

It requires but little stretch of the imagination to picture the forces over those "floating stones" and the new-found rocks from mystic magnetism, for take the radium lumps of to-day and you have it.

The stones were no doubt rubbed on individuals to cast out the evils of leprosy, cancer, leprosy, hydrophobia, bald-headed senators of Athens rebuffed by a rab, male heils guaranteed—but if the radium stones are not sufficiently lurid look up the liquid air case or the X-ray insanity of yesterday.

Magnetic earth currents are facts, and with them the power of the future over the very feet it will not be long before the inventive genius of this country utilizes it. It will be a direct product and are inexhaustible. It will be a direct product and are inexhaustible. It will be a direct product and are inexhaustible.

These stones were lodestones, or what are now known as natural magnets; they derived their name from first being found in magnetism.

Large quantities of these lodestones are to be found in many parts of the world; in fact, they are quite common in New York and New Jersey. Lodestones are but iron ore, with the peculiar and interesting trait of not only absorbing the earth's magnetism, but of returning it.

When Marco Polo returned from his famous visit to China in 1292 he brought back with him to Italy among his curios an odd little bit of diamond-shaped cork wood on which was fastened a small stone. When the little cork diamond was floated in water it had the remarkable quality of always pointing in the same di-